

**SOBTIS PUBLIC SCHOOL (SR. SEC)**  
**ANNUAL CURRICULUM AND PEDAGOGICAL PLAN**  
**SESSION- 2023-24**

**VISION - "Our vision is to make the youth aspire, discover, redefine, innovate and become successful in life."**

**MISSION -To develop future-geniuses with active and creative minds, a sense of understanding and compassion for humanity, and the courage to act upon their values and beliefs. We strongly believe in holistic development of each and every child spiritually, morally, intellectually, socially, emotionally and physically.**

**SUBJECT – SOCIAL STUDIES**

**TEACHER – MS.AFTAB**

<b>Name of The Month</b>	<b>No. of working days</b>	<b>Topic</b>	<b>AIL</b>	<b>Description</b>
<b>APRIL</b>	18	Geography- L-1,The Earth and Solar System History – L-1, An introduction to history L-2, From hunting to growing food	Depiction of Milestones in the History (AIL)	Students will depict the milestones of history using different waste material.. And they will know that how Era have changed into a modern world .
<b>MAY</b>	5	Revision for U.T- I		
<b>AUGUST</b>	25	Civics- L-1,Diversity Geography- L-2, Longitude and latitude L-3, Motions of the Earth History – L-3,The Neolithic Revolution L-4,The first Civilization in India L-5,What Books and Burials Reveal Civics- L-3, Forms of government L-4 ,Panchayati Raj System	Glimpse of the diversity of different sports played in different states of India (Sports Integrated)	Students will represent the different sports played in different states of India describing their rules,teams etc
<b>SEPTEMBER</b>	5	Revision for Term-I		
<b>OCTOBER</b>	22	Civics L-2, Prejudice, discrimination and inequality  Geography-	Street Play on Discrimination (Subject Enrichment)	Students will inculcate the qualities of indiscrimination and equality by this play

		L-4, Globes and maps History – L-6, Rise of Janapadas, Mahajanapadas and Kingdoms Civics- L-5, District Administration		
<b>NOVEMBER</b>	20	Geography- L-5, Realms of the Earth History – L-7, Rise of New Religions L-8, The first Empire L-9, Trade and Contact with distant lands		
<b>DECEMBER</b>	16	Civics L-6, Urban Administration Geography - L-6, Location and Physical Features	Talk on Physical Division of India and the agricultural conditions of that place (Subject Integrated)	Students will depict about the different crops grown in different division of India using charts, pictures etc.
<b>JANUARY</b>	18	History – L-10, The Gupta and Post Gupta Period L-11, Art and Architecture in ancient India Civics- L-7, Rural Livelihoods L-8, Urban Livelihoods	Infographic Making showing difference between Rural and Urban Area (AIL)	To learn the differences between Rural and Urban livelihood
<b>FEBRUARY</b>	12	Revision for Term II		